\*\*Thanks to Hilda from NSC for contributing an ISCED **2011** Use Case.

ISCED 1997 Use Case

The purpose of this document is to illustrate how the [Neuchâtel Terminology Classifications v2.0](http://stabas.ssb.no/DocumentFrames.asp?Language=en), as implemented in [Statistical Norway’s classification system](http://stabas.ssb.no/MainFrames.asp?Language=en), supports the documentation and use of ISCED 1997.

The idea then is that DDI 4 will build upon the [GSIM v1.1](http://www1.unece.org/stat/platform/display/metis/Generic%2BStatistical%2BInformation%2BModel), which includes the [GSIM Statistical Classification Model](http://www1.unece.org/stat/platform/display/gsim/Statistical%2BClassification%2BModel) that is itself built upon the Neuchâtel Terminology Classifications. That being the case there should not be any conceptual difficulties with implementing ISCED 2011 and ISCED 2013 in DDI 4, but of course this remains to be seen in practice. Statistics Norway is currently working on the national levels that extend the ISCED 2011 and ISCED 2013 for use in Norway. Once the national work has been completed the international classifications will be implemented in our classification system.

[ISCED97 Level and Fields of Education and Training](http://stabas.ssb.no/ItemsFrames.asp?ID=8983401&Language=en&VersionLevel=ClassVersion)

The classification has the following structure: 1st digit: Level 2nd digit: Broad field of education 3rd digit: Narrow field of education 4th digit: Detailed field of education Position 5: Destination Position 6: Orientation Position 7: Duration Position 8: National degree structure

ISCED 1997 Levels

0 Pre-primary

1 Primary

2 Lower secondary

3 Upper secondary

4 Post-secondary non-tertiary

5 First stage of tertiary education

6 Second stage of tertiary education

9 Unspecified

Expanding Level 4 we can see the Broad fields

4 Post-secondary non-tertiary

40 General Programmes

41 Education

42 Humanities and Arts

etc.

Expanding the Broad Fields 40, 41 and 42 we can see Narrow Fields

40 General Programmes

 401 Basic programmes

 etc

41 Education

 414 Teacher training and education science

42 Humanities and Arts

 421 Arts

 422 Humanities

Expanding the Narrow Fields 401, 414, 422 we can see Detailed fields

401 Basic programmes

 4010 Basic/broad general programmes

414 Teacher training and education science

 4142 Education science

 4143 Training for pre-school teachers

 4144 Training for teachers at basic levels

 4145 Training for teachers with subject specialisation

 4146 Training for teachers of vocational subjects

422 Humanities

 4220 Humanities (broad programmes)

 4221 Religion

 4222 Foreign languages

 4223 Mother tongue

 4225 History and archaeology

 4226 Philosophy and ethics

Below the Detailed fields we find the National level (from NUS 2014/1).

4010 Basic programmes

 501101 Preparatory course for university or college education

 501102 Preparatory course for college of engineering, county

 501199 General programmes, unspecified, post-secondary

non-tertiary education

 501999 General subjects, other, unspecified, post-secondary

non-tertiary education

4143 Training for pre-school teachers

 521199 Pre-school teacher training, unspecified, post-secondary

non-tertiary education

 521999 Pre-school teacher training, other, unspecified, post-

secondary non-tertiary education

4220 Humanities (broad programmes)

 519999 Humanities and arts, other, unspecified, post-secondary

non-tertiary education

We then group the National level (from NUS 2014/1) by ISCED97 Orientation as follows (See [ISCED97 Orientation (NUS 2014/1)](http://stabas.ssb.no/ItemsFrames.asp?ID=8949796&Language=en&VersionLevel=ClassVersion) )

Orientation

1 Vocational: Completion of this form of education provides labour market-relevant vocational skills in a specific occupation.

501199 General programmes, unspecified, post-secondary non-tertiary education

 501999 General subjects, other, unspecified, post-secondary

non-tertiary education

519999 Humanities and arts, other, unspecified, post secondary non-tertiary education

521199 Pre-school teacher training, unspecified, post-secondary non-tertiary education

 521999 Pre-school teacher training, other, unspecified, post-

secondary non-tertiary education

3 General: Programmes that are not designed to prepare students for entry into specific occupations in the labour market or for entry into specific vocational or technical education programmes. Less than 25 per cent of the subject content is vocational or has a technical content.

501101 Preparatory course for university or college education

501102 Preparatory course for college of engineering, county

In a similar manner, we group the National level (from NUS 2014/1) by ISCED97 Destination (See [ISCED97 Destination (NUS 2014/1))](http://stabas.ssb.no/ItemsFrames.asp?ID=8941802&Language=en&VersionLevel=ClassVersion) and Duration (See [ISCED97 Duration (NUS 2014/1))](http://stabas.ssb.no/ItemsFrames.asp?ID=8957788&Language=en&VersionLevel=ClassVersion).

Please note that the contact person for the education classifications listed above is Greta Kjølstad Østli, greta.karin.k.ostli@ssb.no Telephone: (+47) 6288 5434.

We anticipate that it will be possible, in a similar manner, to group the National level (from NUS 2014) by ISCED 2011 Orientation and the new groupings Completion and Access, but the creation of the National level to extend ISCED

Fields of Education and Training 2013 (ICED-F 2013) is work in progress within the Division for Education Statistics.